

Self-assessment in training and external references

- Training of experts -

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SOLANGE PISARZ - HCERES

CEDRIC SANLIS – UNIVERSITE DE LORRAINE

From European Standards and guidelines to HCERES approach [1/2]

European Standard and Guidelines

3.1 Activities, policy and processes for quality assurance

Agencies should undertake external quality assurance activities as defined in Part 2 of the ESG on a regular basis. They should have clear and explicit goals and objectives that are part of their publicly available mission statement. These should translate into the daily work of the agency. Agencies should ensure the involvement of stakeholders in their governance and work.

Implementation in France

Remit defined by the Law of 22 July 2013 :

- evaluating to guide institutions
- developing insightful quantitative analyses
- sharing its expertise internationally
- driving scientific integrity at national level

From European Standards and guidelines to HCERES approach [2/2]

Referring to the ESG, HCERES manages **3 types of evaluation** for each HEI on a 5 year-basis :

- **Institutional evaluation** : positioning, strategy, organisation, governance, management

- **Research units** : quality of research activities and products, organisational structure and general activities, five-year strategy and development plan

- **Study programmes** :
 - 1- Outcomes of the study programme
 - 2- Position of the study programme
 - 3- Pedagogical organization of the study programme
 - 4- Management of the study programme

External assessment of the study programmes

HCERES requires :

- HEI splits the whole diploma offer by cluster
- self-assessment by cluster
- self-assessment document for each study programme

Clusters creation facilitates the evaluation of the university's training strategy by HCERES. It is also an opportunity for the institution to check the coherence of its training offer.

Outcomes of the study programme

1.1. The study programme has explicit objectives with regard to knowledge and skills to be acquired

-> Outcomes description text, skills based approach development level

1.2. Outcomes in terms of job opportunities and further studies are explicitly stated

-> The study programme is a part of the national system of certifications (professional skills list, job type, education level)

Position of the study programme [1/2]

2.1 The study programme states its position in the local, regional, national or international environment, as applicable

-> position in the cluster / list of corresponding programmes

2.2 Clear link between the study programme and research

-> Research units linked (master degree) / research training activities (bachelor degree)

Position of the study programme [2/2]

2.3. Relationships with businesses, associations and other cultural or industrial partners, including international partners

-> List of partners and support letters

2.4 States the added value of its partnerships with foreign higher education institutions

-> List of partners and detailed explanation about added value and partnership agreement, student international mobility opportunities can also be described.

Pedagogical organisation of the study programme [1/3]

3.1 The structure of the study programme is adapted to the different student academic pathways

-> Courses units list, optional courses, gradual specialisation

-> List of pathways : Long life learning, apprenticeship, possibility of scheduling (workers, disabled persons, high-level athlete,...)

3.2 The content of the study programme is consistent with the national framework (linked with the socioeconomic needs)

-> Training to real-life professional situations, foreign language acquisition, professional environment knowledge courses

3.3 Projects and internships are a key teaching tool, with specific support mechanisms

-> Description of project, internship duration : ECTS value, internship's agreement

Pedagogical organisation of the study programme [2/3]

3.4 The study programme allows students to acquire additional skills that are useful for employment or further study

-> skills certification access, entrepreneurship, Diploma Supplement

3.5 The study programme encourages the use of digital technologies and other innovative teaching methods

-> innovative teaching methods description (serious games for exemple), digital platform uses

3.6 The study programme offers specific tools for successful programme completion

-> personalized follow-up, upgrading courses,...

Pedagogical organisation of the study programme [3/3]

3.7 The study programme prepares students for the international environment

-> foreign language instruction, international student mobility framework

3.8 The study programme fulfill french worker skill based recognition system

-> Specific french system already exists for whole national diploma

3.9 The study programme raises awareness to scientific integrity of the ethical dimension and promote corresponding best practice

-> anti-plagiarism system, anti-fraud concern, ways to provide information on ethical values

Management of the study programme

[1/3]

4.1 The study programme is implemented by a formally identified teaching team

-> List of the teachers and their qualification and administration staff

4.2 The management methods are based on a planned organization to which students and training actors contribute

-> pedagogical team meeting organisation, Development Council minutes

4.3 Knowledge is assessed according to specifically stated methods communicated to students

-> knowledge and skills assessment rules, explicit awarding ECTS credits

Management of the study programme

[2/3]

4.4 The study programme works to monitor skills acquisition

-> skills based approach development level, skills portfolio

4.5 Student numbers and the different enrolment regimes for the study programme are clearly identified

-> pedagogical statistics uses, academic results analysis / statistical annex

4.6 The study programme has complete information on graduate's path

-> graduate's path analysis / statistical annex

Management of the study programme

[3/3]

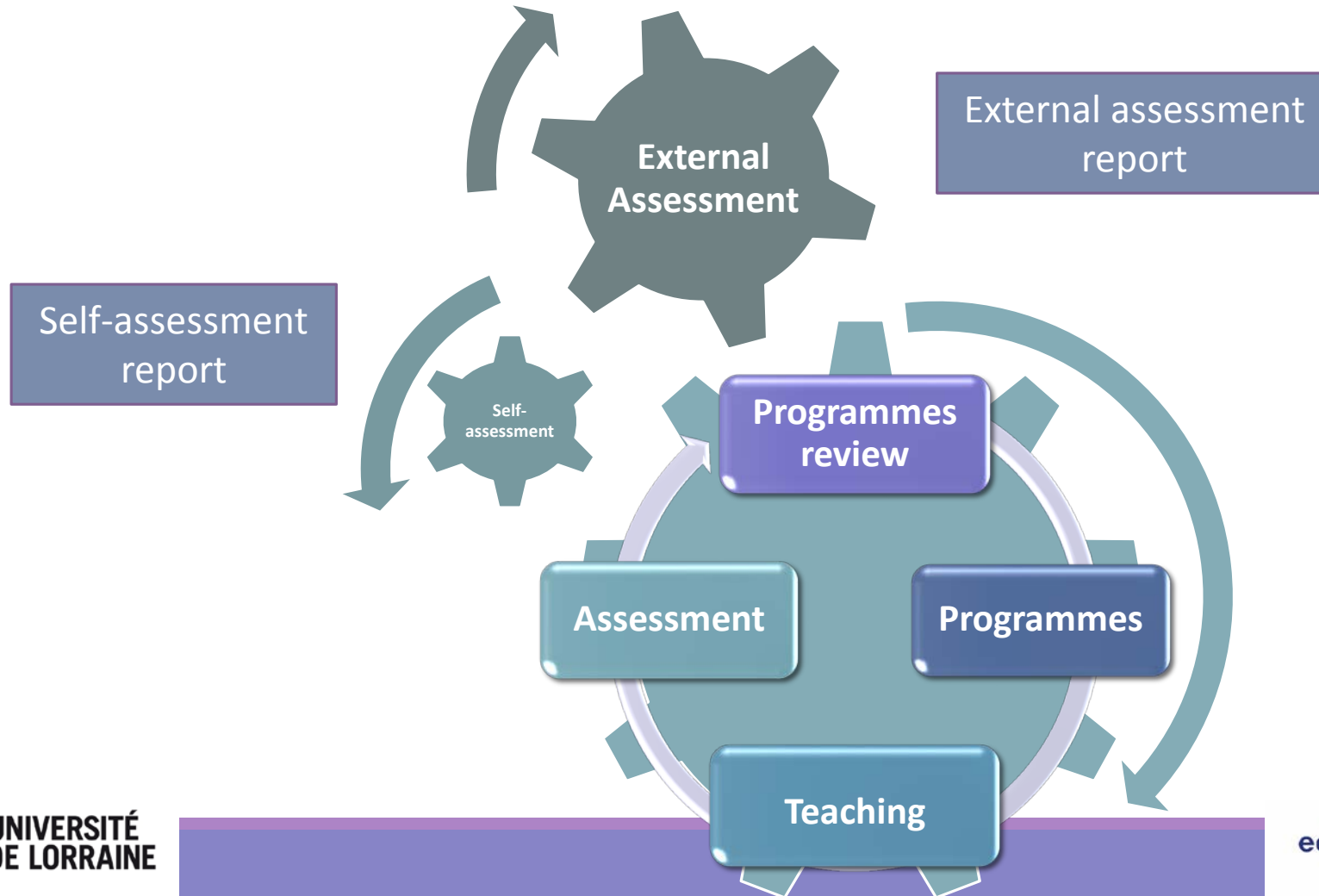
4.7 The study programme has comprehensive information on graduate's professional integration

-> graduates jobs or study pursuits are analyzed

4.8 Quality assurance

-> Development council minutes, courses assessment system description

Self-assessment & external assessment as part of the Internal Quality Assurance



Periodic self-assessment of the study programmes at UL

The periodic self-assessment of the study programmes at UL is prepared by the quality assurance office :

- Documentation based on HCERES requirements (the criteria evolve each years, but its always based on ESG) is prepared according to the needs of training office direction colleagues
- Each responsible of programme recieve the documents and explanation (strict scheduling of the process is crucial)
- A self-assessment committee is created and include elected representatives of each training field and elected representatives of the training council
- Facilitators are appointed by the self-assessment committee for each cluster and type of degree, they work directly with diploma responsables

Periodic self-assessment of the study programmes at UL

	Bachelor degree	Professional bachelor degree	Master degree	sum
Arts Letters Languages	7	2	6	15
Law Economics Management	5	11	13	29
Humanities and Social Sciences	11	5	13	29
Science and Technology and Engineering Sciences	7	31	18	56
Health	3	2	5	10
sum	33	51	55	139

Periodic self-assessment of the study programmes at UL

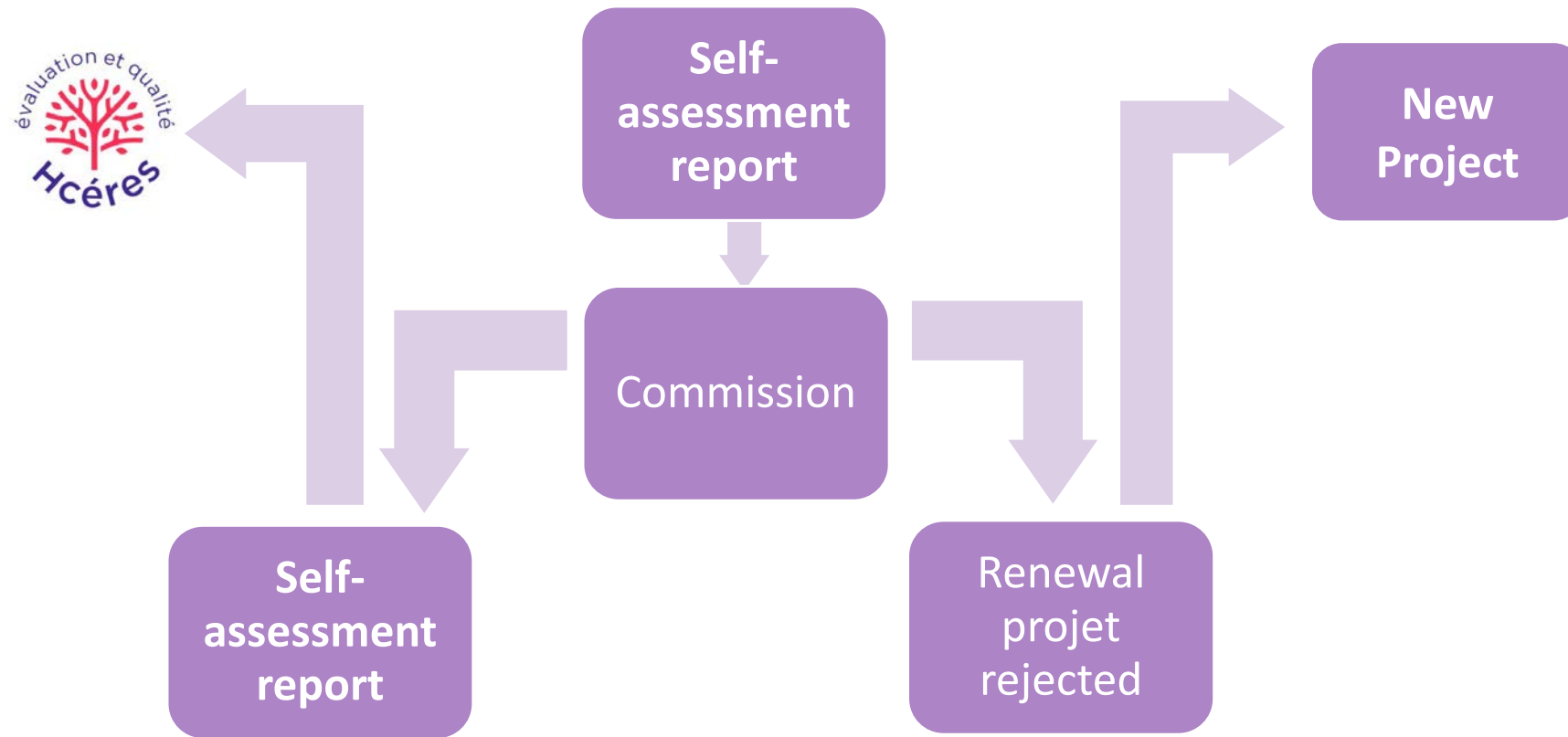
Self-Assessment report improvement commission :

Each self-assessment report is evaluated by 2 members of the committee, the purpose is to improve the quality of the self-report : text description, factual analysis, evidences.

2 cases :

- The report shows that the study programme does not fit the requirements : political alert to stop it. Discussion between the training vice chancellor and the diploma responsible to consider the opportunities to work on a new study programme.
- The report proves that the study programme fit the requirements : diploma responsible receive recommendations and use its to improve their own report.

Periodic self-assessment of the study programmes at UL



Thank you !